8th Grade Science - Syllabus

Mrs. Moody

2016-2017

Email: moodyp@weldoncityschools.k12.nc.us

Website: 8wmsscience.weebly.com

**Welcome:**

Welcome to 8th grade science. I’m your teacher, Mrs. Moody. In this course we’ll come together to help you learn the foundational skills you will need for high school level science. We will cover environmental science, biology, chemistry, and geology, just to name a few. Get ready for labs that will blow your mind and questions that ask you to think critically. This is going to be a great year!

**Course theme:**

This year the 8th grade has chosen to go with the theme of *Freedom Fighters.*  We look forward to learning about and honoring those that have given us the opportunities we are afforded today. One of the best ways we can honor their legacy is by valuing our education and working through times of frustration. With a commitment to Positive participation, Respect, Integrity, Dedication, and Endurance, we WILL SUCCEED!

“Education is the most powerful weapon which you can use to change the world.”

 -Nelson Mandela

**Class Expectations:**

* Be Respectful
	+ Respect yourself, others & our school
	+ Ask permission to speak & get up from your seat: 1st raise your hand silently. 2nd wait on me to call on you.
	+ Positive language at ALL times
* Be Responsible
	+ Complete assignments
	+ Take care of materials & classroom
	+ Clean up behind yourself
	+ Come to class every day on time
* Be Ready to Learn
	+ Bring notebook, needed supplies, and homework EVERYDAY
	+ Be in your seat, working on your Do Now
	+ Listen, participate, and give 100% all the time with everything
* Be Safe
	+ Follow lab instruction & Use equipment carefully
	+ Clean up and return all materials and equipment
	+ Walk in the hallways
	+ Push in your chairs in the cafeteria

**Attendance & Make-up Work:**

Every student is expected to be in class on time everyday. I will lock the door once the tardy bells. If the student does not have a pass from the previous teacher, then the student will be written up for cutting class. After the 5th tardy the student will receive further discipline.

If a student is absent, it is his/her responsibility to schedule a time to make up any missed assignments.

20 or more unexcused absences will result in an automatic failure of the course.

**Classwork & Homework:**

All work that is handed in for grading must be complete or it will receive an automatic 0.

If an assignment is not handed in on time, 10 points will be deducted for every day that the assignment is late. After 3 days the assignment will be an automatic 0.

**Test & Quizzes:**

A unit test will be given after every unit of study. Students will be given ample time to study and ask questions. There will be a review day before each major test.

**If a student is absent on the day of a test it is his/her responsibility to schedule a time to make up the test**.

Students may submit test and quiz correction once. They will receive half credit for questions they redo and get correct.

**Projects:**

A quarterly project will be assigned. Students will have ample time to complete the assignment. Being that projects are assigned well in advanced and take a large amount of time to grade, students must turn them in on time. I cannot accept projects turned in more than 3 days late and 15 points will be deducted for everyday the project is late. After 3 days the project will be an automatic 0.

**Sample Rubric**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Presentation**  | The poster is neat, colorful, and creative, It includes pictures, name, date, group name. | Neat, but lacks color. Includes title, name, date and group name  | Lacks color, neatness and pictures | Lacks color and neatness.  |
| **Vocabulary/ Information** | Uses and define 5 hydrosphere vocabulary words in proper context.  | Uses and defines at least 4 hydrosphere vocabulary words in proper context.  | Uses and defines at least 3 hydrosphere vocabulary words in proper context. | Uses and defines less than 2 hydrosphere vocabulary words in proper context.  |
| **Quantity of Information**  | Use four topics with pictures to illustrate  | Uses 3 topics with pictures to illustrate | Uses 2 topics with pictures to illustrate  | Uses 1 topic with pictures to illustrate  |
| **Grammar & Spelling** | No spelling or grammatical errors.  | Fewer than 4 grammatical and spelling errors.  | 4-7 Spelling or grammatical errors.  | More than 8 spelling or grammatical errors.  |
| **Creative Flair** | Extremely creative in both graphics/ pictorial representations  | Creative use of graphics/ pictorial representations  | On poster board and accurate graphic/ pictorial representations.  | Poster lacks originality, complexity and effort. Graphics and pictorial representations do not relate.  |

**Grading:**

Letter grades will be assigned based on Weldon City Schools’ District Grading Policy. The corresponding scale follows:

|  |  |
| --- | --- |
| Letter Grade | Numerical Range  |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 (no credit) |
| F | <59 (no credit) |

Progress reports will be sent out every 3 weeks. If you do not receive something from your child, please contact the 8th grade team.

**Method of Grading:**

|  |  |
| --- | --- |
| **Category** | **% of Grade** |
| Projects | 30% |
| Classwork/ Homework | 30% |
| Assessments | 35% |
| Intervention | 5% |

**Plagiarism:**

Plagiarism and cheating have no place in a community of scholars. Have the confidence in yourself to give your original best!

**Communication:**

Together, we will make this year a very successful and rewarding year for you. I will be in touch periodically with parents. Parents can feel free to contact me. I can respond quicker via email. I look forward to teaching you and making a difference in your life.

School Phone: 252-536-2571 ext. 283

Personal Phone: 252-219-0192

Email: moodyp@weldoncityschools.k12.nc.us

Text: @mrsmoodyp to 81010

Website: 8wmsscience.weebly.com

**PLEASE RETURN THIS SECTION TO MRS. MOODY**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cut along this line\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please detach and return signed slip below by **Friday September 2th, 2016**

**\*\*\*This is worth a homework grade\*\*\***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have read and understand the 8th grade science syllabus. I agree to follow these classroom procedures and expectations in order to have a successful and meaningful school year.

Student Signature: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please note that policies outlined in this syllabus are subject to change.